



AL-MADINAH SCHOOL

Term 4 Newsletter

Date: 12 of October 2026

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Language Department Update

The Language Department remains committed to developing students' fluency in Arabic and Urdu. Changes have taken place for the delivery of Arabic and Urdu in classes.

Progress is slowly but surely being made—*Alhamdulillah*—but ongoing support from both teachers and parents is essential to guide and monitor students effectively.

Curriculum and Assessment:

The curriculum includes conversation practice (محادثة), cultural content (nasheeds and stories), and tech integration for self-paced learning. Students are picking up Urdu more easily, as it is more commonly spoken at home.

Assessment:

- **Formative:** Weekly activities, homework, participation in Talim and other school activities and performance in class.
- **Summative:** Mid- and end-of-term exams assessing reading, writing, listening, and speaking

Ongoing Monitoring:

Assessments were conducted during Term 3 for NCEA students at three different levels and both progress and challenges are being observed. Results have been reflected in the students' assessment reports, providing a clear picture of both progress and areas for further development. It has come to our attention that during Mock exams students clearly give time and effort to NCEA subjects rather than Arabic exams, however students have in some cases made good improvement in both speaking, reading and writing. Surprising results came from students who are generally very active in class, yet they did not perform to the best of their ability in the exams. Some students are good verbally and yet find grammar challenging during written exams.

Lower secondary students will have their assessment this term. Teaching strategies have changed to increase student engagement and better class results. Importantly students have come to enjoy learning Arabic & Urdu languages as they see progress in their learning.

Teacher support

Changes have taken place with the delivery of lessons in classes of languages teaching and teachers are assessed and given feedback. Progress is being made slowly but surely for the better delivery of the curriculum.

TEACHERS IN THE DEPARTMENT

Arabic Language:

Amjad Ali - teacher to Y 11 -12 & 13 boys

AmjadA@al-madinah.school.nz

Sarfaraz Ali – Teacher to Y 7,8,9,10 Boys

sarfaraza@al-madinah.school.nz

Moveena K. Rasheed – Hod Languages
Teacher to Y 11,12 & 13 girls
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Verda Imam – Teacher to 7-8 Intermediate Girls and 9-10
secondary girls. Verdal@al-madinah.school.nz

Sarfaraz Ali – Teacher to Y 7,8,9,10 Boys
sarfaraza@al-madinah.school.nz

Mohammed Hossain – teacher to Y1-6 Primary
Mohammedh@al-madinah.school.nz

Urdu Language:

Primary class teachers are integrating Urdu into their daily curriculum.

Abdul Jalil – Teacher to Intermediate and Secondary boys.

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Sarfaraz Ali – Teacher to Y 7,8,9,10 Boys
sarfaraza@al-madinah.school.nz

Verda Imam – Teacher to 7-8 Intermediate Girls and 9-10
secondary girls. Verdal@al-madinah.school.nz

Parental Support Needed

To further enhance our students' language development, we encourage parents to support learning at home by monitoring progress, encouraging regular attendance, and helping students with revision and practice.

We look forward to continued progress and collaboration as we work to strengthen language learning across all year levels.

وَعَلَيْكُمْ السَّلَام

Moveena Rasheed (HOD).

