



AL-MADINAH SCHOOL

Term I Newsletter

Date: 20th April

Assalaamu Alaikum Wa Rahmatul-Iaahi Wa Barakaatuh to all Parents and Whanau

WELCOME TO TERM TWO

Term 2 is very challenging and requires consistent effort as we work on teaching different components of English and completing assessments. Students' attendance at school, being focused and managing their time are crucial in contributing to their achievement. Your continued support is essential for the success of our students.

UPCOMING EVENTS

Literacy Week 11th May to 15th May

We will have Literacy Week in week 4 of this term and the theme for the week is: [Promoting literacy in the digital era](#). Students will be participating in Spelling Bee, Impromptu speech, Character Parade, Skit, Author in school, Quiz and Poetry competitions. All students will participate in the activities in class and then in inter-class competitions on Friday 15th May.

Kiwi English Competition

The University of Canterbury's Kiwi English Competition will be for Y9-10 students. The tests are designed by New Zealand teachers for New Zealand students. The tests are administered online and take up to 50 minutes to complete. Each test consists of short answer questions depending on the year level.

The supervised online tests will take place in **June, Term 2**. The competitions are to be administered at school, under exam conditions and supervised. All participating students will receive a certificate. Students interested can register with their English teachers by **Wednesday 29th April and the entry fee is \$9.00**.

The Secondary Boys' school production will be in August, Term 3. In Term 2, we will have auditions and begin our production practice.

TEACHERS IN THE DEPARTMENT

Shabina Ali: shabinaa@al-madinah.school.nz. Teaching Y9G, 12G, 13G and 13B English.

Veena Khan: veenak@al-madinah.school.nz. Teaching Y9B, 10G and 11G English.

Asraf Ali: asrafa@al-madinah.school.nz. Teaching 11B English.

Al-Hussain Al-Obaidi : HussainA@al-madinah.school.nz Teaching 10B and 12B English

Please contact us if you have any concerns.

COVERAGE OF CURRICULUM

Y9 and 10 will focus on writing in different styles, reading a range of texts, language features, oral language, visual language and novel study.

Y11/12/13 will focus on writing, novel/drama study, language features, oral/visual language and reading a range of texts.

ASSESSMENT OUTLINE

Y9 and 10 will have E-asttle Reading and Writing assessments, end of unit tests for Poetry, creative writing and novel study.

Y10 teachers will be working on preparing students for CAA co-requisite external exams in Reading and Writing which will be in September.

Y11 will work on **AS 91924**-Demonstrate understanding of how context shapes verbal language use. This assessment is due in **Term 2 Week 5**. Students will be working on **AS 91926**-Develop ideas in writing using stylistic and written conventions. This is due in **Term 3 Week 6**.

Y12 will work drafting for **AS 91101** and will submit the final assessment in **Term 3 week 3**. Students will also work on drafting and completing reading logs for **AS 91106** Form developed personal response in **Term 3 Week 1**.

Y13 will submit the assessment for **AS 91475** in **Term 2 Week 8**. Students will be completing their work on drama study and commence work on **AS**

91476- Create and deliver fluent and coherent oral text which develops, sustains, and structures ideas.

HOMEWORK EXPECTATIONS

Students are expected to complete all homework assigned. For Y9 and 10, consistent revision, reading and practicing their writing skills is integral for their preparation for CAA External Exams.

At NCEA, students are expected to independently read a variety of texts to enhance their reading and writing skills. This will enable students to produce authentic work. English assessments at Y11-13 require in-class and out of class work. Students are required to complete assessments on time and submit assessments on the due dates.

CONCLUSION

We look forward to working in collaboration and partnership with you for the betterment of our students.

Wassalam

Shabina Ali

HOD English

