

AL-MADINAH SCHOOL

Social Studies Department Newsletter

Term 2, 2025

WELCOME BACK!

Assalaamu Alaikum,

A very warm welcome back to Al-Madinah School for Term 2! We trust you all had a rejuvenating break and are now geared up for another term filled with opportunities for learning and development.

The Social Studies Department is eager to continue our journey of exploration and understanding. Building on the foundations laid in Term 1, we have a range of engaging topics and activities planned across History, Geography, and Social Studies. Our passionate teachers are committed to fostering curiosity, critical thinking, and a deeper appreciation of the world around us.

We look forward to another term of discovery, collaboration, and success for all our students. Let's make Term 2 a fantastic one!

UPCOMING EVENTS

Levels 1-3 History & Geography Internal Assessment:

Update: The first internal assessment for History and Geography is nearing completion. Students are currently in the final stages of editing their work before submission.

Looking Ahead: The second internal assessment for Levels 1-3 History and Geography will commence in Week 3. More details about this assignment will be provided in class.

Level 1 Geography Field Trip - Mission Bay:

As part of their second assignment, AS91933 - Explore an environment using data, Level 1 Geography students will go on a field trip to Mission Bay. The focus of this trip will be to gather firsthand data on how different groups of people utilize the Mission Bay Park environment. Please note: The exact date for this field trip is

Please note: The exact date for this field trip is currently being finalised and will be communicated to students and parents as soon as possible.

Level 3 Geography Field Trip - Rotorua:

To enhance their understanding of AS91427 - Understand how a cultural process shapes a geographic environment, Year 13 Geography students will participate in a field trip to Rotorua. This experience will allow them to investigate firsthand how tourism development has shaped the local environment. Through visits to various tourist attractions and direct engagement with operators, students will explore the challenges and strategies related to sustainable tourism, directly supporting their assessment.

TEACHERS IN THE DEPARTMENT

To ensure a successful Term 2, please feel free to contact your child's teacher via the email address provided below with any questions regarding their progress or learning. We believe in strong partnership between home and school and look forward to continued collaboration.

Ustad Asraf Ali – Head of Department

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Ustadah Veena Khan

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Ustadah Shagufta Naaz

- **Teaches:** Year 9 Boys Social Studies
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COVERAGE OF CURRICULUM

Below is an overview of the topics and assessments planned for each year level in Social Studies, History, and Geography this term:

Social Studies:

- **Year 9:** Students will examine the historical context of *The Dawn Raids*.
- **Year 10:** Year 10 will be focusing on the important topic of *Water Wise*.

History:

- **Year 11: AS92025 -** Understand the significance of a historical context (5 Credits, Internal)
- **Year 12: AS91230 -** Examine a significant historical event (5 Credits, Internal)
- **Year 13:** AS91435 Analyse a significant historical event (5 Credits, Internal)

Geography

- Year 11:
 - **o AS91933** Explore an environment using data (5 Credits, Internal)

- Year 12: Students will complete two internal assessments this term:
 - o **AS91244 -** Conduct geographic research (5 Credits, Internal)
 - AS91245 Explain aspects of a contemporary New Zealand geographic issue (3 Credits, Internal)
- Year 13: Students will complete two internal assessments this term:
 - AS91431 Analyse aspects of a contemporary geographic issue (3 Credits, Internal)
 - AS91432 Analyse aspects of a global-scale geographic topic (3 Credits, Internal)

The Social Studies Department is looking forward to a dynamic and engaging Term 2, filled with opportunities for learning and discovery through the outlined topics and assessments. We encourage our students to embrace this new term with curiosity and active involvement. We also acknowledge and appreciate the ongoing support of our parents and whānau. We anticipate a productive and rewarding term for all. Please contact your child's teacher if you have any questions.

Wassalaam,

Asraf Ali HOD Social Studies