



AL-MADINAH SCHOOL

English Department Newsletter Term 2, 2025

Assalaamu Alaikum Wa Rahmatul-laahi Wa Barakaatuh to all Parents and Whanau

WELCOME TO TERM TWO

This term is very challenging as we work on teaching different components of English and completing assessments. Students' attendance at school and consistent effort are crucial in contributing to their achievement. Your continued support is essential for the success of our students.

UPCOMING EVENTS

Literacy Week 12th May to 16th May

We will have Literacy Week in week 3 of this term and the theme for the week is: **Reading is an Adventure**. Students will be participating in Spelling Bee, Impromptu speech, Character Parade, Skit, Author in school, Quiz and Poetry competitions. All students will participate in the activities in class and then in inter-class competitions on Friday 16th May.

Kiwi English Competition

The University of Canterbury's Kiwi English Competition will be for Y7-10 students. The tests are designed by New Zealand teachers for New Zealand students. The tests are administered on-line and take up to 50 minutes to complete. Each test consists of short answer questions depending on the year level.

The supervised online tests will take place on Tuesday 24 June in Term 2. The competitions are to be administered at school, under exam conditions and supervised. All participating students will receive a certificate. Students interested can register with their English teachers by Monday 5th May and the entry fee is \$9.00.

TEACHERS IN THE DEPARTMENT

Shabina Ali: shabinaa@al-madinah.school.nz.
Teaching Y12B, 12G, 13B and 13G English.

Veena Khan: veenak@al-madinah.school.nz.
Teaching Y9G, 10B, 10G and 11G English.

Asraf Ali: asrafa@al-madinah.school.nz. Teaching
11B English.

Zakira Rasheed: zakirar@al-madinah.school.nz.
Teaching Y9B English.

Please contact us if you have any concerns.

COVERAGE OF CURRICULUM

Y9 and 10 will focus on developing writing skills, reading a range of texts and studying novels.

Y11/12/13 will focus on writing, novel study, visual text study and reading a range of texts.

ASSESSMENT OUTLINE

Y9 and 10 will have E-asttle Reading and Writing assessments, end of unit tests for Poetry, creative writing and novel study.

Y10 teachers will be working on preparing students for CAA co-requisite external exams in Reading and Writing which will be in September.

Y11 will work on **AS 91924**-Demonstrate understanding of how context shapes verbal language use. This assessment is due in **Term 2 Week 5**. Students will be working on **AS 91926**-Develop ideas in writing using stylistic and written conventions. This is due in Term 3 Week 6.

Y12 will work drafting for **AS 91101** and will submit the final assessment in Term 3 week 3. Students will also work on drafting and completing reading logs for **AS 91106** Form developed personal response in Term 3 Week 1.

Y13 will submit the assessment for **AS 91475** in Term 2 Week 8. Students will be completing their work on drama study and commence work on **AS 91476**- Create and deliver fluent and coherent oral text which develops, sustains, and structures ideas.

HOMEWORK EXPECTATIONS

Students are expected to complete all homework assigned. For Y9 and 10, consistent revision, reading and practicing their writing skills is integral for their preparation for CAA External Exams.

At NCEA, students are expected to independently read a variety of texts. English assessments at Y11-13 require in-class and out of class work.

All students from Y9-13 have reading logs that they complete as they complete reading a text.

CONCLUSION

We look forward to working in collaboration and partnership with you for the betterment of our students.

Wassalam

Shabina Ali
HOD English