



AL-MADINAH SCHOOL

Commerce Department

Newsletter

Term 2, 2025

WELCOME BACK!

Dear Parents and Guardians,

Assalaamu Wa'laikum WRWB

Tēnā koutou katoa and warm greetings to all our parents and whānau,

Term 2 has started with great momentum in the Commerce Department! We're excited to share updates on student learning, upcoming activities, and ways you can support your child's progress in Commerce subjects.

Google Classroom continues to be the primary hub for every class to share class materials and lesson slides, internal assessment deadlines, notices and homework and resources for revision and study.

We encourage students to check their Google Classroom regularly and use it to stay organised and up to date. Parents are welcome to ask their child to show them the platform to stay in the loop.

Attendance and Punctuality- Please continue to support us by: Ensuring your child attends school every day unless unwell and helping them develop good habits of arriving to class on time, ready to learn.

UPCOMING EVENTS

Year 13 Business Studies students will continue to take part in the Young Enterprise Scheme Challenge while simultaneously studying for their NCEA Level 3 Business Studies curriculum. This term, they will have the opportunity to deliver **business pitch presentations** to a panel of judges, who can be entrepreneurs or part of a successful business in New Zealand as part of their assessment. A great chance to apply their learning in the real world and compete with other schools in the region. Parents and guardians will be informed of any EOTCs well before time In Sha Allah.

This term, students will attend and participate in the following events,

Date	Events
14 May	Application for seed funding round 2 deadline
23 May 2025	YES challenge 2 -Business pitch presentations at whitecliff Manukau

TEACHERS IN THE DEPARTMENT

Commerce department consist of two teachers:

Teachers	Subjects
Ustada Zabina Khan: zabinak@al-madinah.school.nz -	Year 11G Commerce Year 11B Commerce Year 12B Accounting Year 13B Accounting Year 12G Business Studies Year 13G Business Studies Year 12B Business

	Studies Year 13B Business Studies
Ustada Nazmeen Zaim: nazmeenz@al-madinah.sc.hoo.nz	Year 12G Accounting Year 13G Accounting

COVERAGE OF CURRICULUM

Year 11 Commerce- year 11 Commerce is an integrated curriculum therefore learners will be learning different strands from all 3 Achievements Standards they are learning this year.

Course title	Type of assessment credits
AS 92028-1.1 Demonstrate understanding of an organisation's financial decision making	Internal 5 credits
AS 92029-1.2 Demonstrate understanding of price determination for an organisation	Internal 5 credits
AS 92031-1.4 Demonstrate understanding of the financial viability of an organisation	External 5 credit

Year 12 Accounting

Course Title	Type of assessment
AS91175-2.2 Demonstrate understanding of accounting processes using accounting software	Internal 4 credits
AS91176-2.6	Internal

Demonstrate understanding of an accounts receivable subsystem for an entity	3 credits
AS91386-2.7 Demonstrate understanding of an inventory subsystem for an entity.	Internal 3 Credits
AS91176- 2.3 Prepare financial information for an entity that operates accounting subsystems	External 5 credits
AS91177-2.4 Interpret accounting information for entities that operate accounting subsystems	External 5 credits

Year 13 Accounting

Course Title	Type of assessment
AS 91407-3.4 Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity	Internal 5 credits
Demonstrate understanding of accounting for partnerships	Internal 4 credits
AS91409 - 3.6 Demonstrate understanding of a job cost subsystem for an entity	Internal 4 credits
AS91408-3.5 Demonstrate understanding of management accounting to make a decision.	External 4 Credits

Year 12 Business Studies

Course Title	Type of assessment
AS90846-2.4 Conduct market research for a new or existing product.	Internal - Research, collection of data and analysis- 3 credits
AS90848-2.6 Carry out, review and refine a business activity within a community context with guidance.	Internal- formative in and out of class - 9 credits
AS90843 2.1 Demonstrate understanding of the internal operations of a large business	External - 4 credits

organisation's financial decision making	
AS 92029 -1.2 Demonstrate understanding of price determination for an organisation	
Year 12 - Accounting AS91386 - 2.7 Demonstrate understanding of an inventory subsystem for an entity	Open book , individual in class assessment
AS91179 -2.6 Demonstrate understanding of an accounts receivable subsystem for an entity	Open book , individual in class assessment
AS 91175 -2.2 Demonstrate understanding of accounting processes using accounting software	Open book , individual in class assessment
Year 13 Accounting AS 91405- 3.2 Demonstrate understanding of Accounting for partnership	In class, open book assessment
Year 12 Business Studies AS AS90846 - 2.4 Conduct market research for a new or existing product.	Individual assessment in class- open book one hour assessment - week 1, term 2
AS AS90848 - 2.6 Carry out, review and refine a business activity within a community context with guidance	In and out of classroom- group work Planning, market days and individual reflections

Year 13 Business Studies

Course Title	Type of assessment
AS91384 -3.6 Carry out, with consultation, an innovative and sustainable business activity.	Internal - 9 credits
AS91382-3.4 Develop a marketing plan for a new or existing product.	Internal - 6 credits
AS91379-3.1 Demonstrate understanding of how internal factors interact within a business that operates in a global context.	External - 4 Credits

ASSESSMENT OUTLINE for Term 2

Year level Subject	Conditions of assessment
Year 11 - Commerce AS 92028 - 1.1 Demonstrate understanding of an	In and out of classroom assessment

Year 13 Business Studies AS91384 - 3.6 Carry out, with consultation, an innovative and sustainable business activity. AS 91382 -3.4 Develop a marketing plan for a new or existing product.	Formative assessment Marketing, and real-world entrepreneurship Formative assessment
--	--

As we move through Term 2, we are encouraged by the dedication and enthusiasm shown by our students. With a strong focus on practical learning, assessment preparation, and personal growth, this term offers many valuable opportunities.

We sincerely appreciate your ongoing support at home—whether it's checking Google Classroom, encouraging punctuality, or simply asking your child what they learned today. Together, we can help them thrive.

If you have any questions, concerns, or would like to connect with the Commerce Department, please don't hesitate to reach out.

Thank you for your continuous support.

Wassalam

Zabina Khan

HOD Commerce