

**Special Character
Agreement 17**

The School's Special Character as hereinafter described, shall incorporate education with a special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

**Special Character
Definition 18**

18.1 Al-Madinah School is a Islamic school established by The Islamic Educational and Dawah Trust for parents choosing education in a Islamic Environment.

18.2 The Special Character of the School is determined by the faith system made up of The Ahlul Sunnah Wal Jammah including Hanafi, Shaafi, Hambali and Maaliki Mazab, values and life system made up of Tablighi Jamaat as determined from time to time by the Trustees of the Islamic Educational and Dawah trust.

18.3 The purpose of Al-Madinah School is to nurture and develop the ISLAMIC way of life through ALL learning experiences, under the guidance of dedicated teachers, within the best possible environment. The Islamic ethic is the basis for the school's daily life and there is regular instruction and worship in the Islamic tradition.

EXPLANATION

1. **By nurture and develop the islamic way of the life through all learning experiences** it is meant that Al-Madinah School is founded on the firm faith in the one and only ALLAH(God) and that prophet Muhammed (may peace and blessings of Allah be upon him) is the messenger (prophet) of Allah; that Allah controls all things; that nothing occurs without his knowledge and permission; that all creations of Allah in the heavens and the earth reflect His excellence, power and sovereignty over all things, as embodied in the Holy Quran and teachings (Sunnah) of Muhammed (may the Peace and Blessings of Allah be upon him) and by so doing we will attain salvation on the Day of Judgment.

Islam is a way of life that supercedes race and national culture, and as such, acts to unify diverse peoples. The curriculum will make constant reference to the Quran and Sunnah as the source of all guidance; all programmes of teaching are bound by and support the Islamic culture.

- 2) By **best possible environment**, it is meant that Al-Madinah school aims to provide students with the means of living a fulfilled, complete Islamic life; to be a source of hedaayah (guidance and inspiration) to their family members and friends; to build, nurture and sustain a strong faith and sense of Islamic identity, and to promote students and staff to participate in dawah"(inviting others to practice their Islam) as prescribed by Tablighi Jamaat.
- 3) By **Islamic ethic is the basis for the school's daily life** it is meant that: Islamic practice is central to the life of our school. Within this would be included the following which shall be determined by the Islamic Educational and Dawah Trust.

- Segregation of males and females
- Provision of ablution facilities
- Celebration of Islamic festivals
- Observing the fasting month of Ramadan
- Use of Islamic Calendar
- Promotion of Arabic and Urdu language
- Promotion and use of Islamic Terminology
- Begin activities with short prayers (Du'A)
- Daily ta'lim (learning circles)
- Zuhar Salat (mid-day Prayer) daily in congregation
- Daily lessons in reading of Holy Quran
- Ensuring only Halal (permitted) foods are eaten at school.
- Acting as a continuum and extension of the teaching provided in Muslim homes.

Proprietor's Rights and Responsibilities

19 The proprietor shall subject to the provisions of this Agreement:

19.1 Continue to have the responsibility to supervise the maintenance and preservation of education with a Special Character provided by the School;

19.2 Continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the School as defined herein;

19.3 Invoke the powers conferred upon it by the Act should the Proprietor so determine if in the opinion of the Proprietor the Special Character of the School has been or is likely to jeopardized or the

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